





BINA – Ethiopia

Project Name	BINA – Ethiopia (Arabic: Maahad Altadreeb Almehani bzw. BINA = To build)
Country / Region	Addis Abeba, Ethiopia
Time Frame	01.12.2020 – 31.12.2023
Financing	BMZ through sequa
Project Goal	Don Bosco Children TVET Institute and Don Bosco Mekanissa TVET College are enabled to provide improved access to vocational training and employment for disadvantaged youth
Target Groups	 Direct Target Groups: Profiling for 1200 young people Vocational preparation course for 1000 disadvantaged young people Placement of at least 300 young people in work and education Trainers who are newly hired and trained Indirect Target Groups: Companies that receive qualified employees and trainees

Background

Ethiopia is the second most populous country in Africa and is considered to be the engine of East Africa due to its size, progressive economic policies and increasing economic performance. The population is very young: almost half of the inhabitants are under the age of 15. Among them, there are many disadvantaged young people who have no access to education, vocational training and labor market integration. Therefore, this project focuses primarily on vocational training and labor market integration.

German Partner bbw gGmbH

bbw gGmbH is one of the largest private educational institutions in Germany. The international division of bbw gGmbH also carries out development projects in the vocational training sector worldwide.

The BINA approach has already been successfully implemented in the vocational preparation and labor market integration of young people in numerous countries







Partner Organizations in Ethiopia

Don Bosco Children TVET Institute and Mekanissa TVET College are two vocational schools which already have a lot of experience in international cooperation projects and a good basic infrastructure for BINA projects.

Don Bosco Children TVET Institute offers short-term qualifications for drop-out teenagers and street children. Mekanissa TVET College offers basic training and short-term qualification for teenagers with a successful school diploma.



Project Description

In the project, six occupational fields (Kitchen business/hotel/gastronomy, electrical installation, graphic design, welding, tailoring and sanitary installation) were selected in which young people have good employment prospects. In order to offer training in the relevant professions, the schools must be appropriately equipped and the local trainers trained by German specialists. In order to identify potential, the young people are then tested for their talents with the help of a competence analysis. In line with their strengths, they then take part in vocational preparation courses in the respective fields. After completing their training, they are also supported in finding a job in the project.

The Three Components

<u>Profiling</u>	Vocational Training	Job Placement	
Participants are tested, informed and advised on their talents, competencies and interests.	According to the results of the profiling, the participants are placed in vocational qualifications. They will be adapted to local needs in terms of content and duration.	Cooperation with companies ensures successful integration into the labour market. In order to ensure practical relevance, participants are placed in internships or similar placements wherever possible.	
Training of Trainers	The training of the trainers in the form of several one-week further training courses ensures the sustainability of the project.		

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